## Summary:

James Black is an Architectural Designer and Project Manager with eleven years' professional experience. After completing his Bachelors of Architecture at Mississippi State University in 2007, James joined Acheson Doyle Partners Architects in 2008. Overseeing all phases of a diverse portfolio of projects, he has acquired in-depth experience on educational, institutional, religious, hospitality, and residential projects, including renovation and preservation. Most recently, James has worked on multiple state locations for Fusion Academy, a private one-on-one educational institution. As a project manager, James has broad experience with design, 3D computer modeling CAD drafting and detailing, BIM, space planning, historic restoration, construction documents and construction administration. In addition, he has particular expertise in agency filing and building procedures throughout multiple state municipalities.

## **Relevant Experience:**

Fusion Academy Private School: Interior fit-out of existing spaces for educational use

St. Brigid School: Renovation of 60 year old school to update infrastructure and new classroom types

All Hallows High School: Renovation of existing Cafeteria, Parish Hall, Locker Rooms

Cristo Rey High School: Interior renovations of cafeteria, commons spaces, offices and library

St. Joseph's Seminary Library & Chapel Renovation: Renovation of existing common spaces

Shulman Paper: Compete office fit-out in landmark building to meet client requirements

Guilford Press: Complete Office fit-out in new location to meet client requirements

Church of St. Brigid's & St. Emeric's: Complete interior and exterior restoration of historic church

Greenwich Country Club: Renovation of existing guest rooms, dining lounge, and athletic amenities

366 Broadway: Renovate 12 story residential building to update infrastructure and interior public spaces.

## **Professional Activities:**

ACE Mentoring Program 2010, 2011, 2012 CANstruction 2006

## **Education:**

Bachelor of Architecture, Mississippi State University, 2007